

What is HCI?

Introduzione all'usabilità nelle interfacce web

Fulvio Corno, Luigi De Russis

2021





The goal of HCI

Ingredients

- The User(s)
- The Computer(s)
- The Task(s) to be accomplished

Goal

The system must support the user's
 task, with a focus on its usability
 Useful
 Usable
 Used

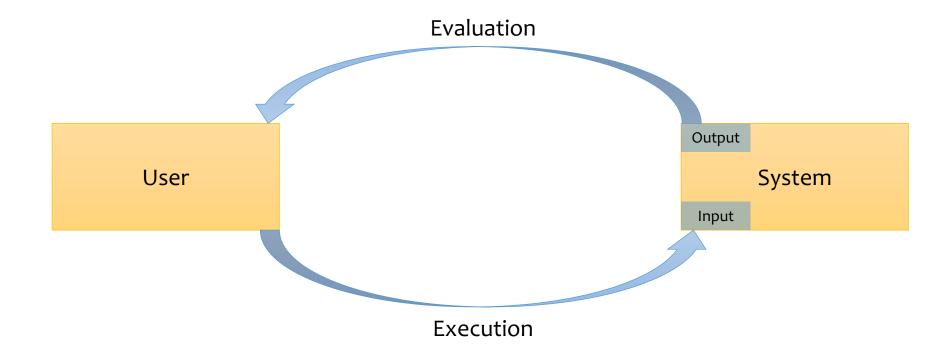
Models of interaction

A general framework to understand how User and System interact

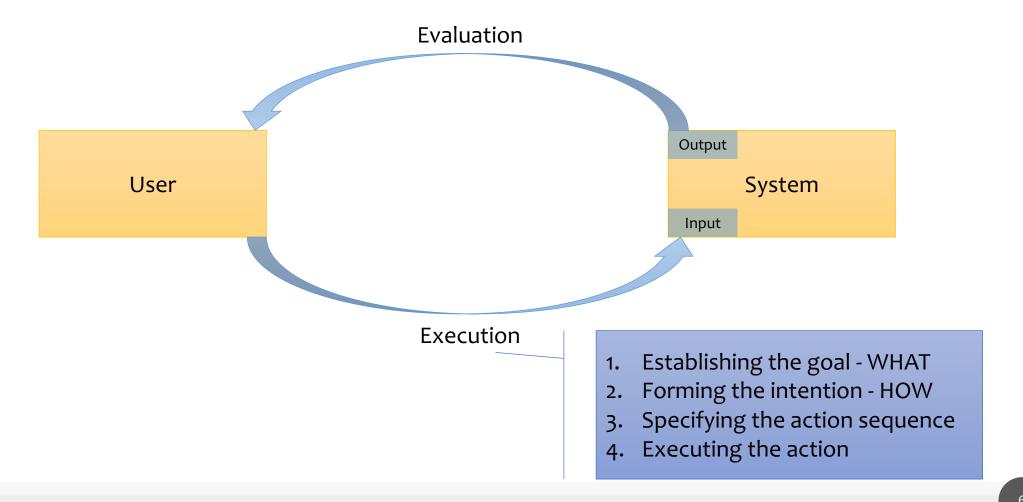
Assumptions

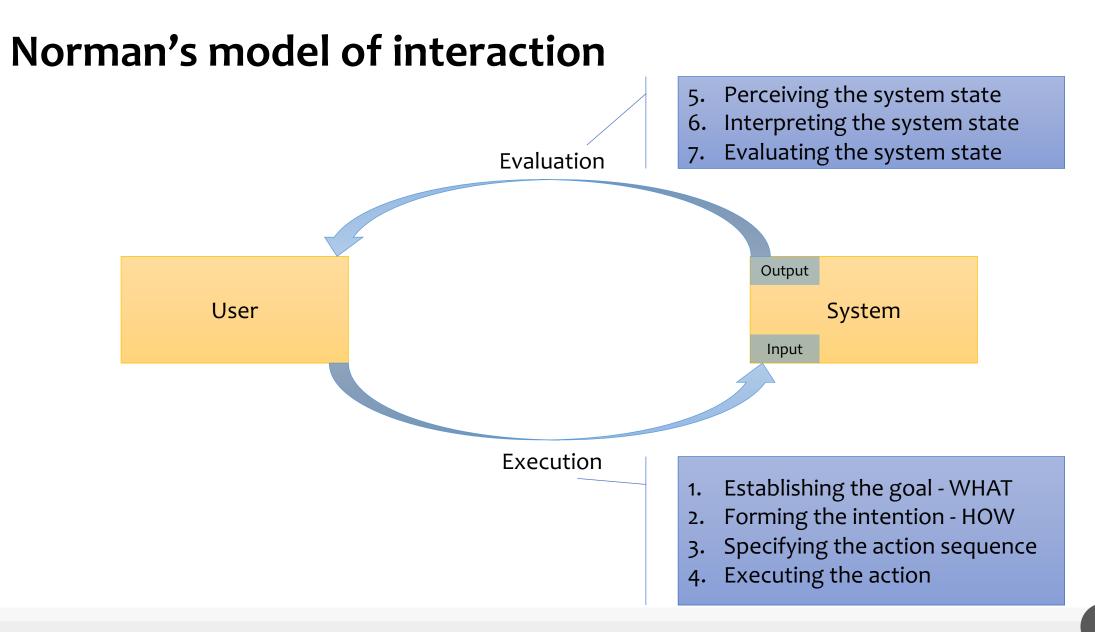
- The user wants to accomplish some goals, in a specific application domain
 - Each domain has a specific jargon, set of possible processes and goals, artifacts and building blocks, ...
- Tasks are operations to manipulate the concepts of a domain
 The goal is attained by performing one or more tasks
- Interaction studies the relation between User and System
 - The system possesses a **state** and "speaks" a **core language**
 - The user possesses a **state**, that includes an **understanding** of the system's state, some **intention** to perform a task, and "speaks" the **task language**

Norman's model of interaction

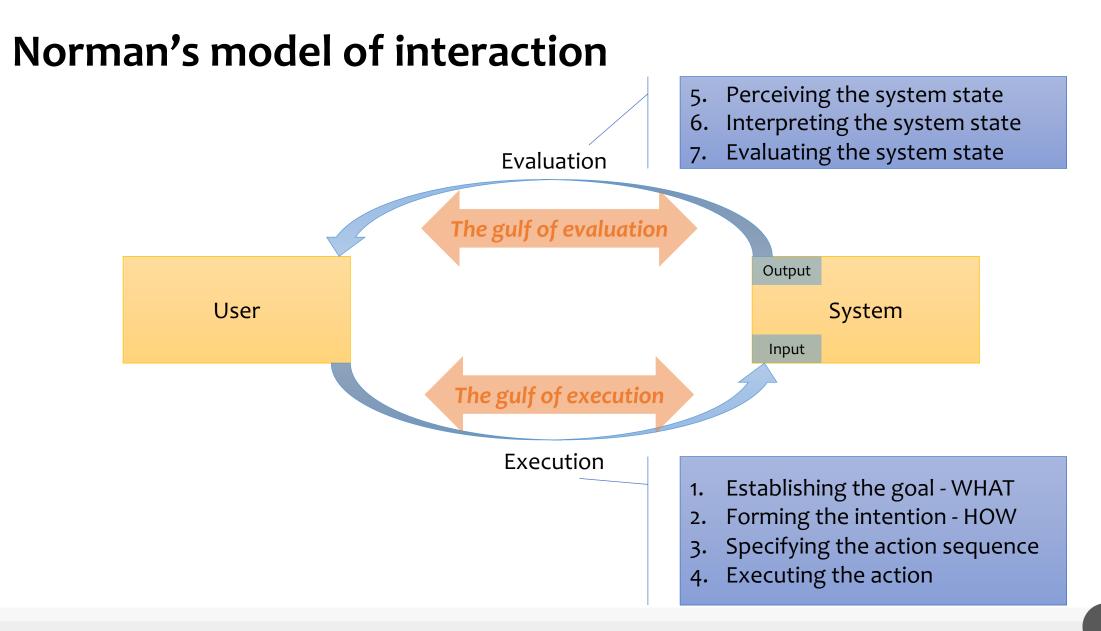


Norman's model of interaction





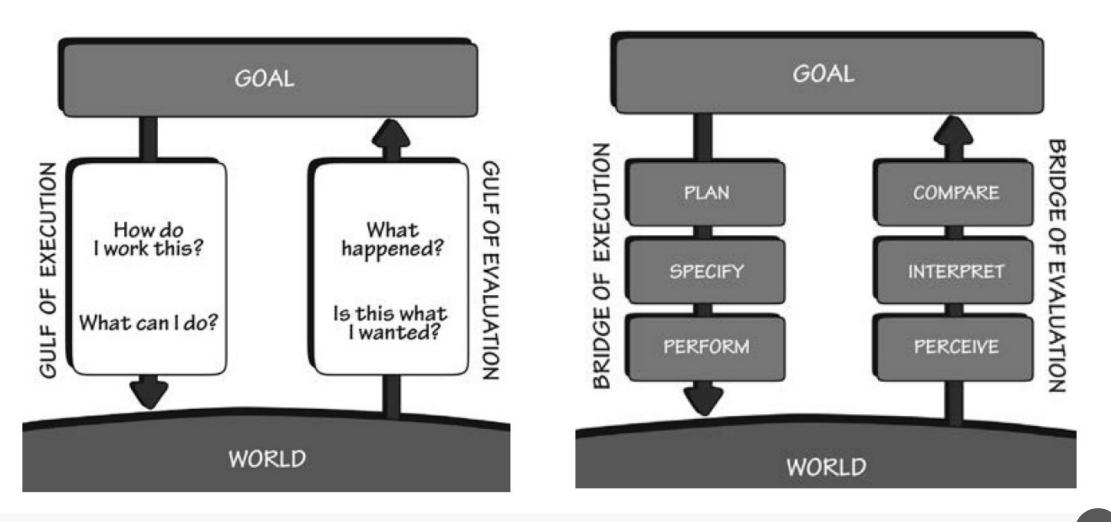
HCIXIT



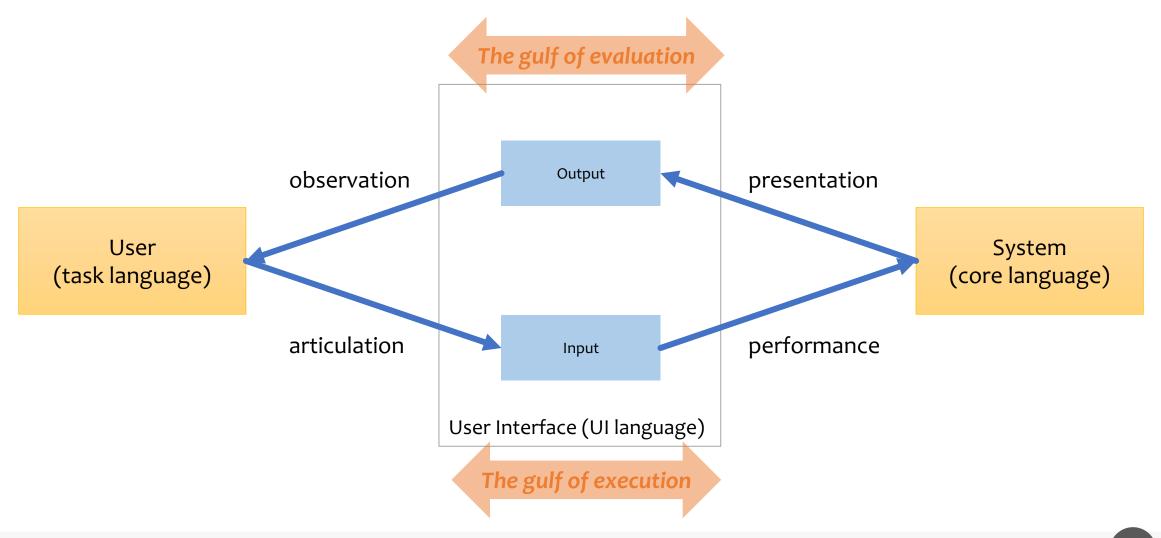
Norman's diagrams

- 1. **Goal** (form the goal)
- 2. **Plan** (the action)

- 5. **Perceive** (the state of the world)
- 6. **Interpret** (the perception)
- 3. **Specify** (an action sequence) 7. **Compare** (the outcome with the goal)
- 4. **Perform** (the action sequence)



Abowd and Beale model, with explicit UI



Human errors* in the gulf of execution

Slip

- You have formulated the right action, but fail to execute that action correctly
 - E.g., click the wrong icon, or double-click too slow, ...
- May be corrected by a better interface (spacing, layout, highlights, ...)

Mistake

- You don't know the system well and you may not formulate the right goal
 - E.g., click P for Zoom, but it means Search
- The user's mental model of the system's state is not correct
- Requires more radical redesign, or additional training

* About Human errors

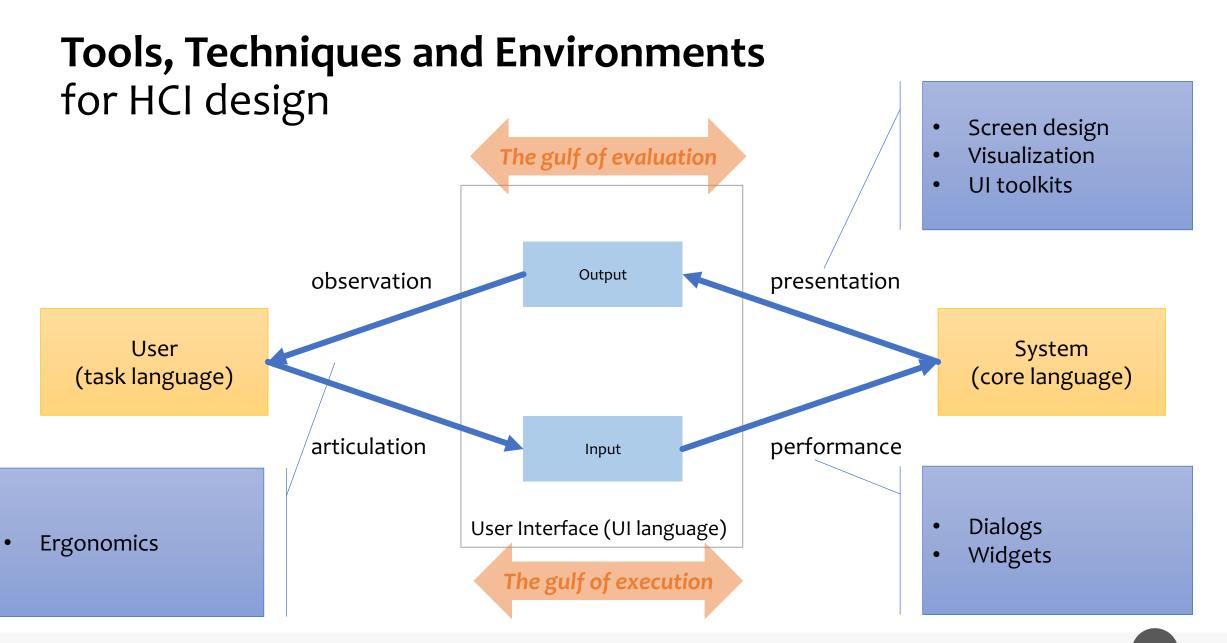
- Human errors should never be considered as faults of the user
- Rather, «they are usually a result of bad design» (Norman)
- Humans tend to be imprecise, distracted, not-omniscient
 - System design should anticipate this human behavior
 - Minimize the chance of inappropriate actions (evaluation)
 - Maximize the possibility of discovering and repairing an inappropriate action (execution)
 - Enable users to understand the state of the system and build an appropriate model

Example (articulation): find the right switch



Example (presentation): what are the allowed combinations?

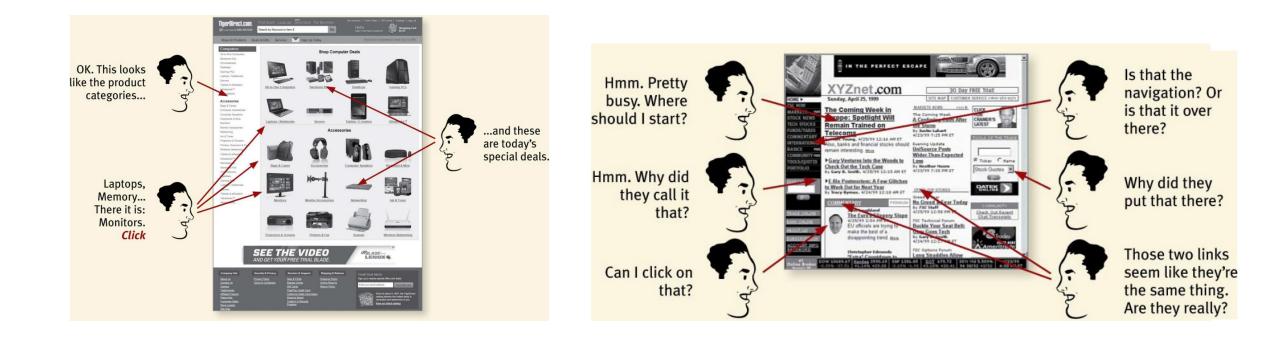
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Usability

- Usability: how well users can use the system's functionality
- Dimensions of usability:
 - **Usefulness:** does it do something people want?
 - Learnability: is it easy to learn?
 - **Memorability**: one learned, is it easy to remember?
 - Effectiveness: does it allow reaching the goal?
 - Efficiency: once learned, is it fast to use?
 - **Visibility:** is the state of the system visible?
 - **Errors:** are errors few and recoverable?
 - **Satisfaction:** is it enjoyable to use?

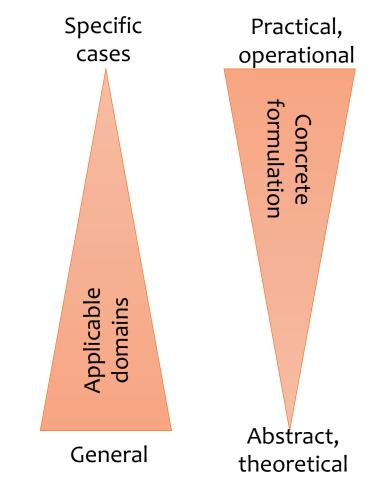
Usability: Don't Make Me Think



Design Guidelines, Theories and Principles

Generating design solutions

- Guidelines: Low-level focused advice about good practices and cautions against dangers.
- Principles: Mid-level strategies or rules to analyze and compare design alternatives.
- Theories: High-level widely applicable frameworks to draw on during design and evaluation, as well as to support communication and teaching.



Design Principles

The important aspects that we need to consider when creating a design. The "What"

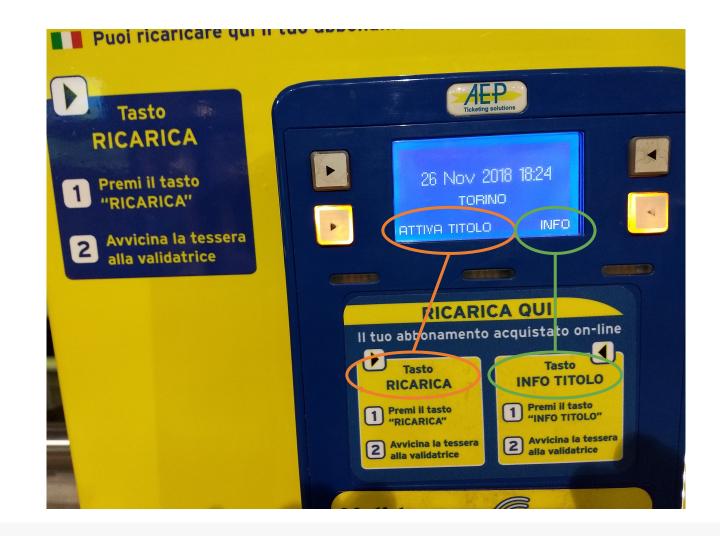
- Strive for consistency
- Cater to universal usability
- Offer informative feedback
- Design dialogs to yield closure
- Prevent errors
- Permit easy reversal of actions
- Keep users in control
- Reduce short-term memory load

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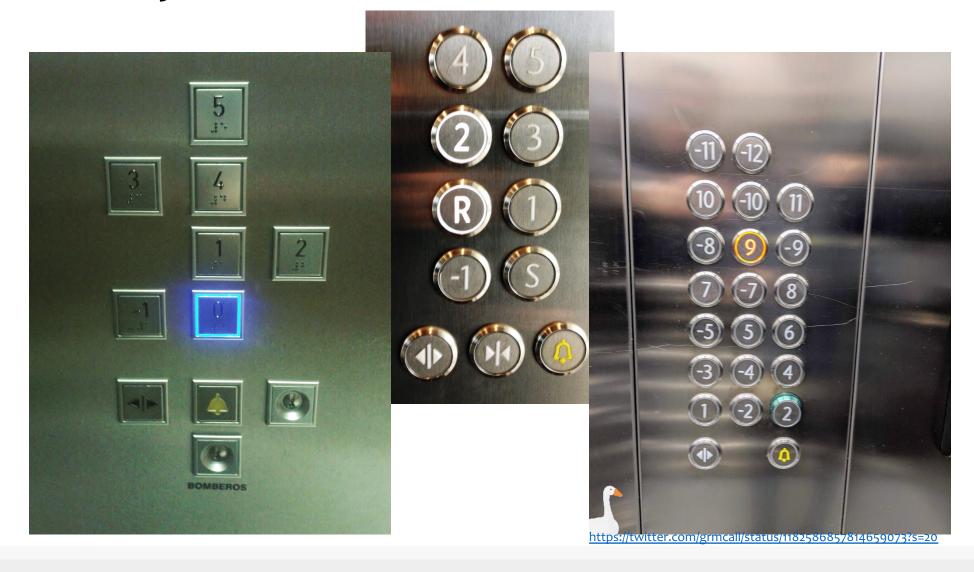
- Similar situations should lead to similar sequences of actions
- Same terminology in prompts, menus, help
- Color, layout, capitalization, fonts,
- Exceptions should be comprehensive and limited
 E.g., delete, password echo

. . .

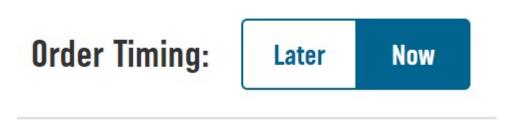
Internal consistency



Consistency with mental models



Consistency of interpretation



- Which one is the selected one?
 - Color codes are ambiguous
 - No further internal clues
 - No external clues
- Does it represent the current status?
- Does it represent the status that we want to achieve?

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- Users with different needs: let the interface adapt, let content be transformed
- Novices vs. experts. Young vs elderly. Web vs. mobile. Users with disabilities (→Accessibility)
- Responsive design
- International (and cultural) variations

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- For *every* human action, there should be an interface feedback
- Frequent and minor actions: light feedback
- Infrequent and major actions: stronger feedback
- Visual presentation of objects helps showing the changes (e.g., dim, highlight, grey out, ...)

Example



Example



Try to install VS Code for all users on a computer (install to Program files rather than user's folders)



We went a long way from...



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- Every sequence of actions should have
 - Beginning
 - Development
 - o End
- Provide clear feedback at end
 - Satisfy users
 - 'Delete' current task from their working memory, prepare for the next

Clear dialog sequence



COME ACQUISTARE L'ACQUA FRIZZANTE CON LA PROPRIA CARTA DI PAGAMENTO



Dal 16 settembre sarà funzionante la nuova modalità di pagamento tramite POS che consentirà, registrando la propria carta bancaria, postale, di debito, di credito o prepagata (dotata di lettura "contact-less"), il pagamento dell'acqua potabile frizzante, trattata e refrigerata prelevabile da tutti i Punti Acqua SMAT.

Registrare la propria carta bancaria, postale, di debito, di credito o prepagata

Inserisci la carta di pagamento nel POS Le carte accettate sono: Pagobancomat, VISA, Maestro, Mastercard (dotate di lettura "contact-less") Premi "START" (pulsante verde) per registrare la carta Se l'operazione non viene effettuata entro 15 secondi viene



annullata. A registrazione avvenuta sul display comparirà il messaggio "credito 0,00"

Caricare o ricaricare con una carta già registrata Inserisci la carta di pagamento nel POS

Premi "START" (pulsante verde): se il credito è inferiore a 1 euro apparirà sul display il messaggio "vuoi ricaricare?" A questo punto occorrerà estrarre la carta ed avvicinarla per consentire la *kettura "contact-less"* e trasferire il credito di 5,00 euro sul tuo "*borsellino virtuale*". Al termine dell'operazione di ricarica comparirà il messaggio "*ricarica eseguita correttamente*"

Attivare l'erogazione

Inserisci la carta e attendi il riconoscimento Premi "START" (pulsante verde) ed estrai la carta dal POS Per ottenere l'erogazione premi il pulsante presente sul chiosco Per terminare l'erogazione premere il pulsante STOP

Servizio Assistenza Utenti



Utilizzare il POS conviene dopo 5 ricariche ne riceverai 1 in omaggio

N.B. La nuova modalità di pagamento non sostituisce l'attuale tessera *Smat* ma è un ulteriore strumento a disposizione dell'utenza.

800 010 010

Clear dialog sequence

	SPOF	TELLO ON LINE	
ID STUDENTE: 447623	LA TUA RICHIESTA SCADRA' TRA	66235228	BANDO DI CONCORSO
Integrazione			
	•	ATTENZIONE:	
benefici EDIS	che hai dichiarato di esse U per il settimo semestre rale. Sei interessato?	erti immatricolato nell'a.a. 2017/2018 e puoi aggiungere la richiesta anche pe	e stal richiedendo i r il primo anno di
	SI	ONO	
REGIONALE PER IL DIRITTO ALLO ST	UDIO UNIVERSITARIO DEL	PIEMONTE	

- Strive for consistency
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- Avoid the possibility of making errors
- Disable menu items, buttons, links, ...
 that are not applicable
- Prevent entering illegal characters
- Offer simple, constructive and specific instructions for recovery
 Repair only the faulty part
- Errors should not alter application state (or make it easy to restore)

Error prevention

ACC	EDI ALL'AREA RISERVATA
inse	nzione: se la username è un codice fiscale rirlo con le lettere MAIUSCOLE rname
Pas	sword
	Login dimenticato la password? Clicca QUI un professionista della salute? Registrati

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- Actions should be reversible (at the cost of extra development effort)
 - Relieves anxiety
 - Encourages exploration
- Different levels of reversibility
 - A single action
 - A data-entry task
 - A complete group of actions

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- The interface should *always* respond to user actions
- Minimize the tedious and lengthy tasks
- Avoid surprises or changes in familiar behavior
- Provide undo/redo, cancel/confirm

Example

*Come docente, quali problemi hai avuto nello svolgimento degli esami?

• Scegliere una o più delle seguenti opzioni

Non ho avuto problemi

Organizzazione dell'esame (poca chiarezza nella spiegazione delle modalità, sovrapposizione di date, procedure troppo confuse, deposito e consultazione documentazione complesso, ecc.)

Dispongo di hardware/software inadeguato

La connessione che uso è lenta/non continua

Problemi ambientali (troppo rumore, confusione, scarsa possibilità di concentrazione)

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Rule of thumb:

- People can remember 7±2 chunks of information
- Information on a screen should not be needed (remembered) in the next screen
- No entry of phone numbers (collect from addressbook), show website location, fit long forms in a single page, ...

Design Guidelines

Shared language to promote **consistency** among multiple designers in terminology usage, appearance, and action sequences

The "How"

Design Guidelines

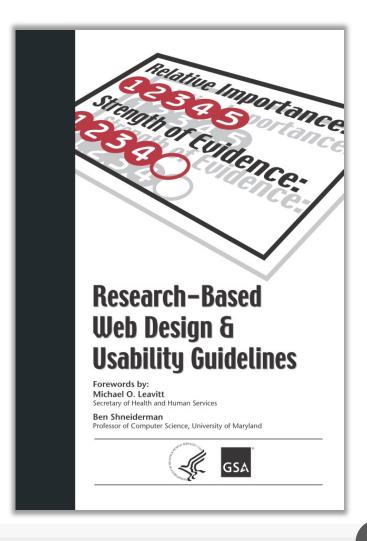
- Concrete suggestions about "How" the Principles may be satisfied
- Often rule-based
- Based on best practices
- Encapsulate experience of expert designers
- Sometimes blessed as «standards»
- But:
 - May be too specific and hard to apply to your situation
 - Difficult to develop a general-purpose guideline

Research-based Web Design and Usability Guidelines

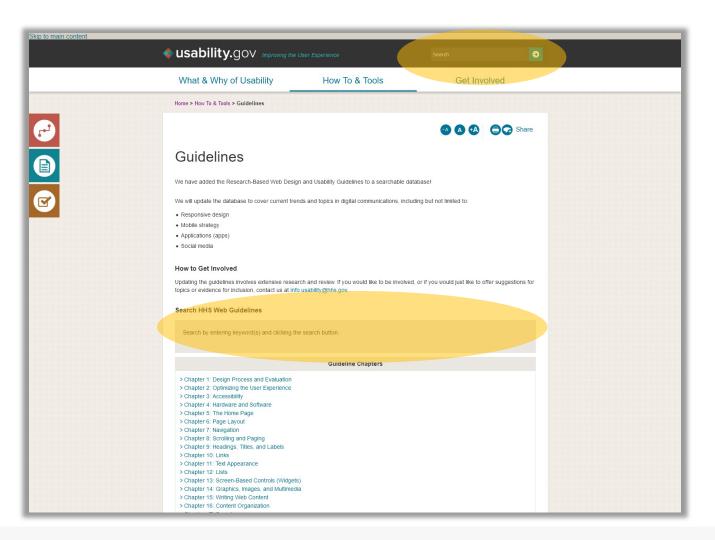
usability.gov improving the		Search 🕘	
What & Why of Usability	How To & Tools	Get Involved	
Home > How To & Tools > Guidelines			
		🚳 🗛 🖨 🖓 Share	
Guidelines			
We have added the Research-Based Web Desig	n and Usability Guidelines to a searchable d	atabase!	
We will update the database to cover current tre	nds and topics in digital communications, incl	uding but not limited to:	
Responsive design			
Mobile strategy			
 Applications (apps) 			
Social media			
How to Get Involved			
Updating the guidelines involves extensive resea topics or evidence for inclusion, contact us at inf		d, or if you would just like to offer suggestions for	
Search HHS Web Guidelines			
Search by entering keyword(s) and clicking the	ie search button.		
	Guideline Chapters		
> Chapter 1: Design Process and Evaluation			
> Chapter 2: Optimizing the User Experience			
 Chapter 3: Accessibility Chapter 4: Hardware and Software 			
> Chapter 5: The Home Page			
> Chapter 6: Page Layout			
 Chapter 7: Navigation Chapter 8: Scrolling and Paging 			
 Chapter 9: Headings, Titles, and Labels 			
> Chapter 10: Links			
> Chapter 11: Text Appearance			
 Chapter 12: Lists Chapter 13: Screen-Based Controls (Widgets) 	s)		
 Chapter 14: Graphics, Images, and Multimed 			
> Chapter 15: Writing Web Content			
> Chapter 16: Content Organization			



U.S. Dept. of Health and Human Services. The Research-Based Web Design & Usability Guidelines, Enlarged/Expanded edition. Washington: U.S. Government Printing Office, 2006. <u>https://guidelines.usability.gov/</u>



But...



References

- Human Computer Interaction course, Politecnico di Torino, 2020/2021
 - What is HCI?
 - PDF, <u>https://elite.polito.it/files/courses/02JSKOV/2020/slide/02-whatisHCI.pdf</u>
 - Video, <u>https://youtu.be/Llyesd7Zpj4</u>
 - \circ Guidelines
 - PDF, <u>https://elite.polito.it/files/courses/02JSKOV/2020/slide/06-guidelines.pdf</u>
 - Video (part I), <u>https://youtu.be/VIND_Xk7XoA</u>
 - Video (part II), <u>https://youtu.be/p3rbSjKa9gI</u>

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