

## **Heuristic Evaluation**

#### Introduzione all'usabilità nelle interfacce web

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2021





#### Goals

#### Generating design solutions

#### Evaluating generated designs





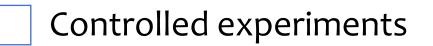


Expert reviews and heuristics

Principles



Usability testing



## Evaluation

Testing the usability, functionality and acceptability of an interactive system

#### Goal

- Evaluation: «Evaluation tests the usability, functionality and acceptability of an interactive system»
  - According to the design stage (sketch, prototype, final)
  - $\circ~$  According to the initial goals
  - Alongside the different usability dimensions
  - Using a range of different techniques
- Identify and correct issues as soon as possible

#### **Many Evaluation Approaches**

- Evaluation may take place:
   In the laboratory
   In the field
- Involving users (Empirical Evaluation):
  - Experimental methods
  - Observational methods
  - $\circ$  Query methods
  - Formal or semi-formal or informal

- Based on expert evaluation:
  - Analytic methods
  - Review methods
  - Model-based methods
  - Heuristics
- Automated evaluation:
  - Simulation and software measures
  - Formal evaluation with models and formulas
  - Especially for low-level issues

### When Is Design Critique Useful?

- Before user testing
  - $\circ~$  To save effort
  - Solving easy-to-solve problems
  - Leaving user testing for bigger issues

#### Before redesigning

- Identify the good parts (to be kept) and the bad ones (to be redesigned)
- To generate evidence for problems that are known (or suspected)
   o From 'murmurs' or 'impressions' to hard evidence
- Before release
  - $\circ~$  Smoothing and polishing

# **Cognitive Walkthrough**

A simple technique to analyze all individual step in an interaction path

### **Cognitive Walkthrough**

- Step-by-step revision of a sequence of actions (interaction steps) to perform a given task
- Evaluators examine each step, looking for possible problems
- Particularly suited for systems designed for learning-by-exploration

http://www.usabilitybok.org/cognitive-walkthrough

Spencer, Rick (2000). "The streamlined cognitive walkthrough method, working around social constraints encountered in a software development company". Proceedings of the SIGCHI conference on Human factors in computing systems -CHI '00. The Hague, The Netherlands: ACM Press: 353–359. doi:10.1145/332040.332456. ISBN 978-1-58113-216-8. https://facweb.cdm.depaul.edu/cmiller/eval/p353-spencer.pdf

#### Walkthrough Organization

## Walkthrough specification

- A specification or prototype of the system
- A description of the task the user is to perform on the system
- A complete, written list of the actions needed to complete the task
- An indication of who the users are (experience, knowledge)

#### For each step, you must check:

- Is the *effect* of the action the same as the user's goal at that point?
   Will the user try and achieve the right outcome?
  - We must ensure that the interpretation of the action is supported by user experience and knowledge, and avoid wrong assumptions
- Will users see that the action is available? Will the user notice that the correct action is available to them?
- Once users have found the correct action, will they know it is the one they need? Will the user associate the correct action with the outcome they expect to achieve?
- After the action is taken, will users understand the feedback they get? If the correct action is performed; will the user see that progress is being made towards their intended outcome?



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| > Main (F363543)          | Progetto Orientamento  |
|---------------------------|--|
| > Anagrafica              | Per aiutarti a fare una scelta consapevole del percorso di studi universitari, il Politecnico ti propone un percorso<br>comune legato ai temi della matematica e della fisica a cui puoi aggiungere lezioni legate ai temi della<br>Pianificazione e del Design. |
| > Cambio password         | Le lezioni di <b>matematica e fisica</b> le seguirai secondo le indicazioni che riceverai dai tuoi professori.   |
| > Studi compiuti          | Per seguire anche le lezioni legate al Design e/o alla Pianificazione seleziona le opzioni qui sotto:  |
| > Conoscenze linguistiche | Pianificazione: <ul> <li>non intendo partecipare</li> <li>21 gennaio</li> </ul>  |
| Scegli il percorso        | Design: <ul> <li>non intendo partecipare</li> <li>O 10 gennaio</li> </ul>  |
| > Progetto Orientamento   | Per partecipare al progetto è necessario pagare un contributo di <b>25 euro</b> con MAV o Carta di credito.  |
| > Materiale Didattico     | Devi completare il pagamento <b>entro il 5 novembre</b> e stampare lo statino che ti permetterà di accedere alle<br>lezioni.   |
| Riepilogo e conferma      | Continua   |
| FAQ / Ticket              | ✓ Indietro   |
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## **Heuristic Evaluation**

Experts check potential issues on your design, by referring to a set of heuristic criteria

#### **Heuristic Evaluation**

- A method developed by Jacob Nielsen (1994)
  - Structured design critique
  - $\circ~$  Using a set of simple and general heuristics
  - Executed by a small group of experts (3-5)
  - Suitable for any stage of the design (sketches, UI, ...)
  - Goal: find usability problems in a design
- Also popularized as "Discount Usability"



#### **Basic idea**

- Define a set of heuristics (or principles)
- Give those heuristics to a group of experts
  - Each expert will use heuristics to look for problems in the design
- Experts work independently
  - Each expert will find different problems
- At the end, experts communicate and share their findings
   Findings are analyzed, aggregated, ranked
- The discovered violations of the heuristics are used to fix problems or to re-design





https://www.nngroup.com/articles/howto-conduct-a-heuristic-evaluation/

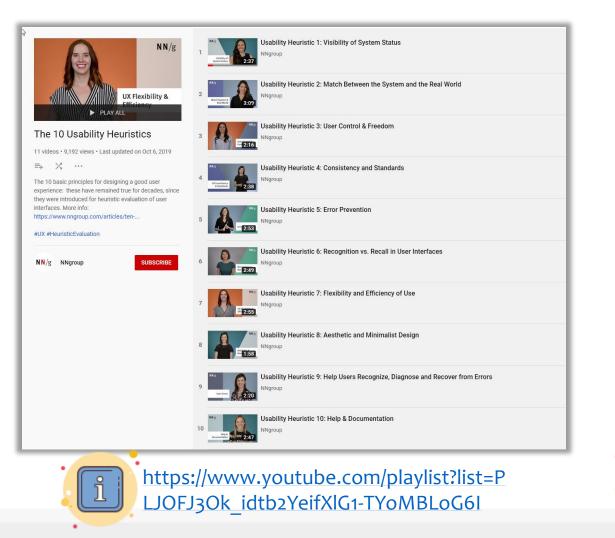
#### Heuristics

- Nielsen proposed 10 heuristic rules
  - Good at finding most design problems
  - $\circ$  Inspired and connected to the Design Principles ( $\rightarrow$ Guidelines)
- In a specific context, application domain, or for specific design goals ...
   ... new heuristics can be defined
   ... some heuristic can be ignored

## **Nielsen's Usability Heuristics**

10 Usability Principles to be used in Heuristic Evaluation

#### **10 Nielsen's Usability Heuristics**



Human Computer Interaction

### **10 Nielsen's Usability Heuristics**



- #1: Visibility of system status
- #2: Match between system and the real world
- #3: User control and freedom
- #4: Consistency and standards
- #5: Error prevention

- #6: Recognition rather than recall
- #7: Flexibility and efficiency of use
- #8: Aesthetic and minimalist design
- #9: Help users recognize, diagnose, and recover from errors
- #10: Help and documentation

#### **#1: Visibility of system status**

 The system should always keep users informed about what is going on, through appropriate feedback within reasonable time.



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 The system should always keep users informed about what is going on, through appropriate feedback within reasonable time.

|                      | Upload the file or <u>Cancel</u> | picnik<br>Fluffing clouds                               |
|----------------------|----------------------------------|---|
| Theresa Neil sign in |                                  | Type new password: ************************************ |

#### Which Feedback?

#### Time

Execution time for tasks

- Space
  - E.g., occupation of cloud storage
- Change
  - Ensure that the user is aware of changes that he requested (e.g., save, delete, send, ...)

#### Action

- What is happening (running, stopped, ...), in a redundant way
- Next steps
  - What will happen because of your action, and your possible next actions at this point
- Completion
  - Clarify when a task has been finalized

### Rule of Thumb (time)

- If the execution time is...
- ... Less than 1 second ⇒ just show the outcome of the action
- ... Around 1-2 seconds ⇒ show feedback that the action is underway
- More 2-3 seconds ⇒ show progress (percentage, estimated time, ...)

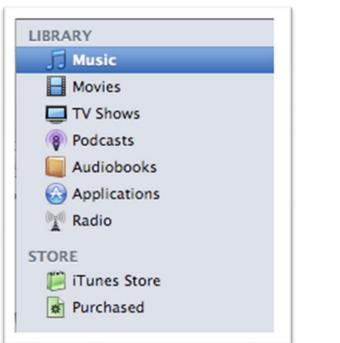
#### #2: Match between system and the real world

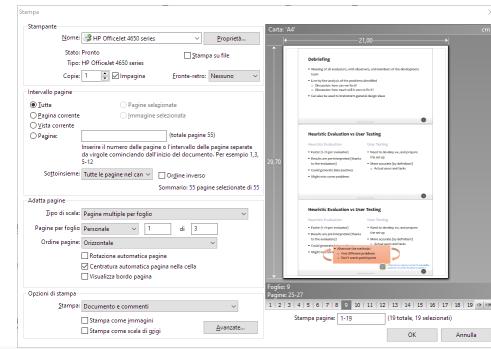
- The system should speak the users' language, with words, phrases and concepts familiar to the user, rather than system-oriented terms. Follow realworld conventions, making information appear in a natural and logical order.
- Use familiar metaphors and language



#### #2: Match between system and the real world

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### **Exploit Familiarity**

- Familiar Metaphors
  - Files, paper, folders, highlighters, ...
- Familiar Language
  - Avoid jargon, acronyms, etc. that could be unknown to your users
- Familiar Categories
- Familiar Choices
  - E.g., explain the meaning of the error message (what happened, what are the consequences, what are the available options) in a simple way

#### #3: User control and freedom

 Users often choose system functions by mistake and will need a clearly marked "emergency exit" to leave the unwanted state without having to go through an extended dialogue. Support undo and redo.

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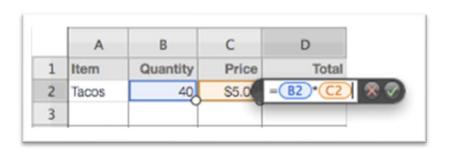
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|  |          | graphic design   |                      |                  | People N            |                      |                         |  |

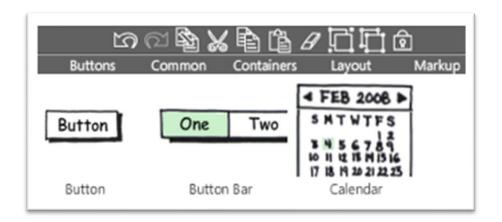
### Suggestions

- Always provide a "back" (or equivalent) button
- Allow users to "explore" different alternative paths
  - Except for one-shot wizard-like paths, aimed at novices or first-time users

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 Users often choose system functions by mistake and will need a clearly marked "emergency exit" to leave the unwanted state without having to go through an extended dialogue. Support undo and redo.





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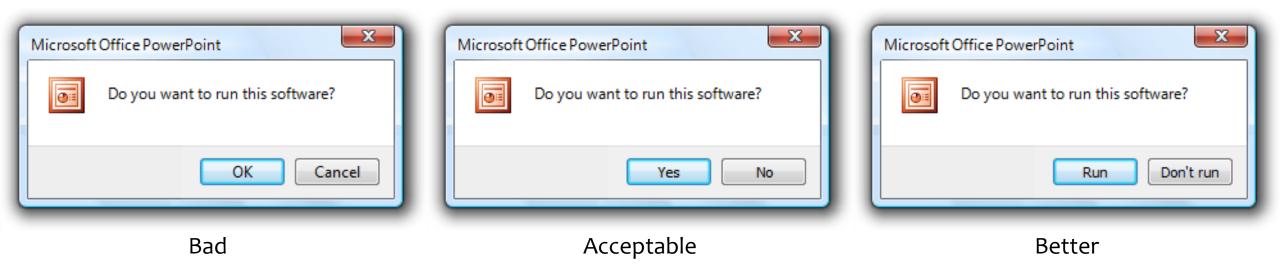




### Suggestions

- Consistent layout for dialogs and forms
  - E.g., position of the navigation elements
  - E.g., position of the confirmation buttons
- Consistent meaning for Ok/Cancel, Yes/No choices
  - E.g., avoid: "Do you want to interrupt task?"
  - Still better, label buttons with the actual effect "Insert", "Interrupt", ...
- Categories, lists of names, geographical regions, etc, should be taken from "standard" vocabularies

#### Examples



source: https://docs.microsoft.com/en-us/windows/win32/uxguide/win-dialog-box

#### **#5: Error prevention**

 Even better than good error messages is a careful design which prevents a problem from occurring in the first place. Either eliminate error-prone conditions or check for them and present users with a confirmation option before they commit to the action.



## Suggestions

- Preventing data loss
- Prevent clutter
- Prevent confusing flow
- Prevent bad input
- Prevent unnecessary constraints (e.g., provide defaults for missing data)

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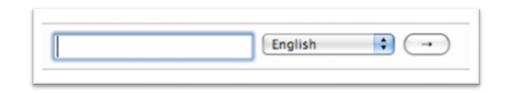




#### **#5: Error prevention**

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| design              |                     | Advanced Search<br>Preferences |
|---------------------|---------------------|--------------------------------|
| design within reach | 5,350,000 results   | Language Tools                 |
| designer handbags   | 3,430,000 results   |                                |
| designer shoes      | 2,630,000 results   |                                |
| designer clothes    | 3,120,000 results   |                                |
| designer dresses    | 1,110,000 results   |                                |
| design sponge       | 9,930,000 results   |                                |
| designer            | 265,000,000 results |                                |
| design museum       | 13,600,000 results  |                                |
| designers guild     | 630,000 results     |                                |
| designer jeans      | 2,010,000 results   |                                |
|                     | sione               |                                |



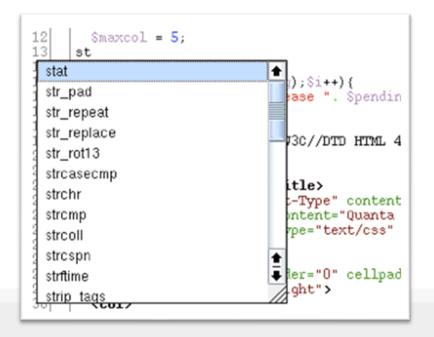
#### #6: Recognition rather than recall

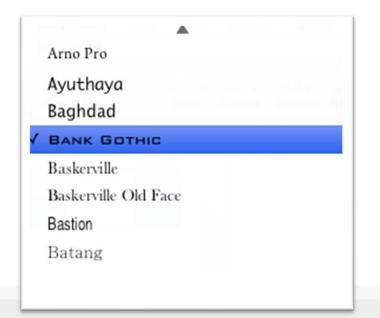
 Minimize the user's memory load by making objects, actions, and options visible. The user should not have to remember information from one part of the dialogue to another. Instructions for use of the system should be visible or easily retrievable whenever appropriate.



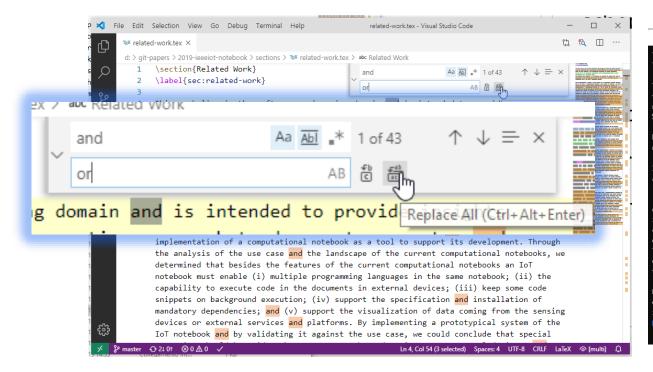
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 Minimize the user's memory load by making objects, actions, and options visible. The user should not have to remember information from one part of the dialogue to another. Instructions for use of the system should be visible or easily retrievable whenever appropriate.





#### Example



#### ∆ openSUSE-Leap-15-1 × +

#### \section{Related Work} \label{sec:related-work}

This work lies in the software engineering domain and is intended to provide insights about the suitability of a computa tional narrative approach to document, execute, and share the steps involved in IoT prototyping, especially for novice p rogrammers.

%To the best of our knowledge, \highlight{no other authors}\footnote{it's a strong statement... are we absolutely sure?}

have explored this strategy. In the following, we addressed the related work from the perspective of (i) exploring and a nalyzing the current use of notebooks, and (ii) customizing them to fit into a particular context.

In~\cite{Corno:2019} we propose a first approach to an IoT-tailored literate computing tool in the form of a computation al notebook. In this article we presented a use case of a typical IoT system involving several interconnected components and described the implementation of a computational notebook as a tool to support its development. Through the analysis of the use case and the landscape of the current computational notebooks, we determined that besides the features of th e current computational notebooks an IoT notebook must enable (i) multiple programming languages in the same notebook; ( ii) the capability to execute code in the documents in external devices; (iii) keep some code snippets on background exe cution; (iv) support the specification and installation of mandatory dependencies; and (v) support the visualization of data coming from the sensing devices or external services and platforms. By implementing a prototypical system of the Io T notebook and by validating it against the use case, we could conclude that special attention should be paid on how to execute the code snippets on external devices, and a more in-depth assessment of the benefits and limitations of a compu tational narrative in the context of IoT software development and prototyping is needed.

Rule~\textit{et al.}~\cite{Rule:2018} assessed the current use of computational notebooks through quantitative analysis of over 1 million notebooks shared online, qualitative analysis of over 200 academic computational notebooks, and interv iews with 15 academic data analysts. These analyses demonstrated a tension between exploration and explanation that comp

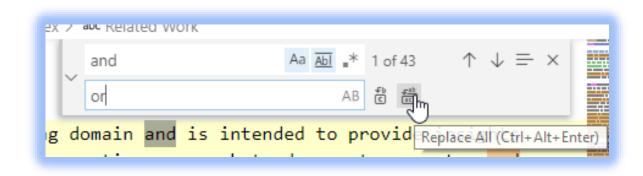
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# Suggestions

- Avoid codes (use explicit names)
  - E.g., L, VL, EL, EA, ...???
- Avoid extra hurdles
  - E.g., asking for unnecessary (or premature) information
- Provide previews
  - $\circ$  Code completion
  - Page preview
  - Order summary
  - $\circ$  Itinerary
  - 0 ...



# **#7:** Flexibility and efficiency of use

 Accelerators — unseen by the novice user — may often speed up the interaction for the expert user such that the system can cater to both inexperienced and experienced users. Allow users to tailor frequent actions.

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 Accelerators — unseen by the novice user — may often speed up the interaction for the expert user such that the system can cater to both inexperienced and experienced users. Allow users to tailor frequent actions.

| Common Shortcuts   |          |  |  |  |
|--|----------|--|--|--|
| Add Action   | Return   |  |  |  |
| New Window   | ЖN       |  |  |  |
| Synchronize with Server                                    | ^%S      |  |  |  |
| Clean Up   | ЖК       |  |  |  |
| Planning Mode  | 361      |  |  |  |
| Context Mode   | ≋2       |  |  |  |
| Inbox  | ∖∵%1     |  |  |  |
| Quick Entry  | ^ ∵Space |  |  |  |
| Quick Entry's shortcut can be<br>customized in Preferences |          |  |  |  |

| Styles =                  | 1.00 | A                      | 8       | C       |
|---------------------------|------|------------------------|---------|---------|
| Basic                     | -    |                        |         |         |
| Basic (No Grid)           | 3    | Mean                   | 1.81    | 1.85    |
| Gray                      | 4    | Median                 | 1.81    | 1.85    |
| Gray Headers<br>Gray Fill | s    | Standard<br>deviation  | 0.03    | 0.04    |
| Beige                     | 6    | Variance               | 0.00086 | 0.00138 |
| Ledger                    | 7    | Alpha                  | 0.05    | 0.05    |
| Blue                      | 8    | T-value                | 2.26    | 2.26    |
| Blue Headers<br>Blue Fill | 9    | Confidence<br>interval | 0.01820 | 0.02304 |
| Gravity V                 | 10   | Upper limit            | 1.82620 | 1.87704 |
| sum 23.2264292787289      | 11   | Lower limit            | 1.78980 | 1.83096 |
| 1.78664840605607          | 12   | T-interval             | 0.02100 | 0.02659 |
| min 0.00086222222222      | 13   | Upper limit            | 1.82900 | 1.88059 |
| max 10                    | 14   | Lower limit            | 1.78700 | 1.82741 |
| ount 13                   | 1.01 |                        |         | L.      |

# Suggestions

- Flexibility = Default + Options
  - E.g., present some popular choices, but let the user enter a custom one (train ticket machines)
- Exploit background information for providing more information
   E.g., weather forecasts in a calendar interface
- Proactivity
  - E.g., "mark as spam" proposed to "unsubscribe", too
- Recommendations
- Provide relevant information, only

# **#8: Aesthetic and minimalist design**

Dialogues should not contain information which is irrelevant or rarely needed.
 Every extra unit of information in a dialogue competes with the relevant units of information and diminishes their relative visibility.

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| Home Entries Ph    | Everything            |             |  |
|--------------------|-----------------------|-------------|--|
|                    | Search:<br>Everything |             |  |
| the <b>easiest</b> | O Entries             | eautiful    |  |
|                    | O Videos              | eos & audio |  |
|                    | O Audio               |             |  |
|                    | Tags: (coming soon)   |             |  |

|               |               |               |                      |                             | 4 0  | cy Week  |  |
|---------------|---------------|---------------|----------------------|-----------------------------|--|--|--|
| Mon<br>May 04 | Tue<br>May 05 | Wed<br>May 06 | Thu<br>May 07        | Fri<br>May 08               | Sat<br>May 09  | Sun<br>May 10  | 1010   |
|               |               |               |                      | 4.00                        |  |  | 4.00   |
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|               |               |               | 1.50                 | 1.00                        |  |  | 2.50   |
| 10.00         | 6.00          |               |                      |                             |  |  | 16.00  |
|               |               |               | _                    | 2.00                        | 2.00   |  | 4.0  |
|               |               |               | May 04 May 05 May 06 | May 24 May 05 May 06 May 07 | May 04 May 05 May 05 May 08<br>4.00<br>4.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1 | Mon         Tue         Wed         The         Fri         Set           May 04         May 05         May 06         May 07         May 08         May 09           Image         Image         Image         Image         Image         Image         May 09           Image         Image | May 04 May 05 May 06 May 07 Way 08 May 19 May 18<br>4.00 |

# Suggestions

- Key information must be "above the fold"
   O Especially on low-resolution devices
- Keep high signal-to-noise ratio
  - Colors, fonts, backgrounds, animations, ...
  - Borders, dividers, ...
- Minimalistic login experience
- Accept redundant ways of entering information
- Prune features that are outside the "core" functionality

# #9: Help users recognize, diagnose, and recover from errors

 Error messages should be expressed in plain language (no codes), precisely indicate the problem, and constructively suggest a solution.

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Error messages should be expressed in plain language (no codes), precisely indicate the problem, and constructively suggest a solution.

| Choose a username (no spaces) |   |
|-------------------------------|---|
| bert                          | A bert is already taken. Please choose a different username.      |
| Choose a password             |   |
|                               | A Passwords must be at least 6<br>characters and can only contain |
| Retype password               | letters and numbers.  |
| Email address (must be real!) |   |
| not an email                  | A The email provided does not appea                               |



#### Oh no!

It seems the page you were trying to find on my site isn't around anymore (or at least around here).

#### Report it missing using my contact

form and I'll see what I can do about

Whilst your here why not check out my articles listing or browse my blog? You never know - you may just

# Suggestions

- Make errors easy to identify
   Colors, fonts, ...
- Make problem clear
  - Problem cause
  - Problem location
- Provide a solution
  - $\circ$  Give a suggestion
  - Show a path forward
  - Propose an alternative

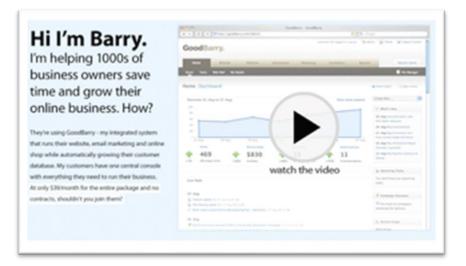
#### **#10: Help and documentation**

 Even though it is better if the system can be used without documentation, it may be necessary to provide help and documentation. Any such information should be easy to search, focused on the user's task, list concrete steps to be carried out, and not be too large.

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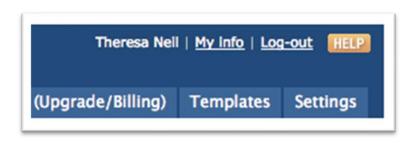




#### **#10: Help and documentation**

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# Suggestions

- Provide examples
  - In documentation
  - $\circ$  In complex choices
- Help the user understanding the error gravity
   E.g., printing outside margins
- Provide 'tips' for showing new actions or steps
- Use pop-overs to point to changes in UI (or for first usage)
- Avoid too-opaque "terms and conditions" (summarize, if possible)

# **Heuristic Evaluation Procedure**

Instructions on how to conduct a Heuristic Evaluation

# **Phases of Heuristic Evaluation**

- 1. Pre-evaluation training
  - Give evaluator information about the domain and the scenario to be evaluated
- 2. Evaluation
  - $\circ$  Individual
- 3. Severity Rating
  - First, individually
  - $\circ~$  Then, aggregate and find consensus
- 4. Debriefing
  - $\circ~$  Review with the design team

# Evaluation (I)

- Define a set of tasks, that the evaluators should analyze
- For each task, the evaluator should step through the design several times, and inspect the UI elements
  - On the real design, or on a preliminary prototype
- At each step, check the design according to each of the heuristics
  - o 1<sup>st</sup> step, get a general feeling for the interaction flow and general scope
  - 2<sup>nd</sup> step (and following), focus on specific UI elements, knowing where they fit in the general picture
- Heuristics are used as a "reminder" of things to look for
   Other types of problems can also be reported

# **Evaluation (II)**

- Comments from each evaluator should be recorded or written
  - There may be an observer, taking notes
  - The observer may provide clarifications, especially it the evaluator is not a domain expert
- Session duration is normally 1h 2h
- Each evaluator should provide a list of usability problems
  - Which heuristic (or other usability rule) has been violated, and why
    - Not a subjective comment, but a reference to a known principle
  - Each problem reported separately, in detail

# **Evaluation (III)**

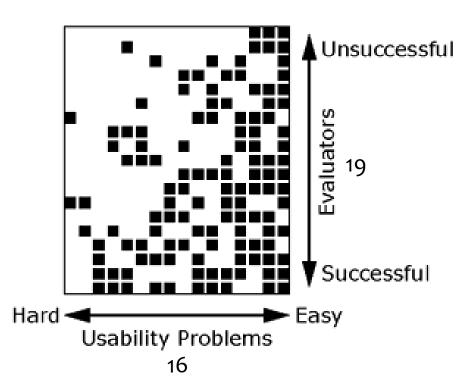
- Where problems may be found
  - $\circ~$  A single location in the UI
  - Two or more locations that need to be compared
  - $\circ~$  Problem with the overall UI structure
  - $\circ~$  Something is missing
    - May be due to prototype approximation
    - May still be unimplemented



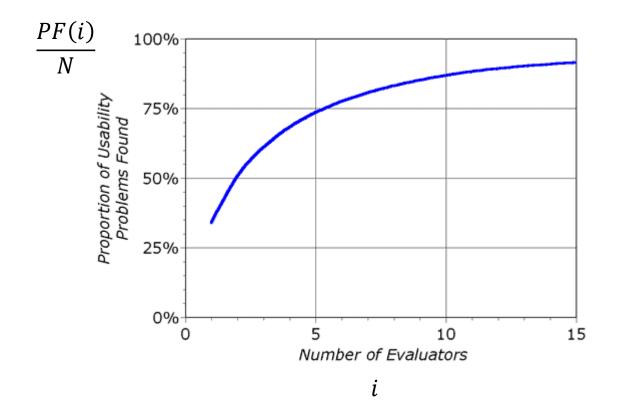
https://www.nngroup.com/articles/usabilityproblems-found-by-heuristic-evaluation/

### **Multiple Evaluators**

- No evaluator finds all problems
   Even the best one finds only ~1/3
- Different evaluators find different problems
  - Substantial amount of nonoverlap
- Some evaluators find more problems than others



#### **How Many Evaluators?**

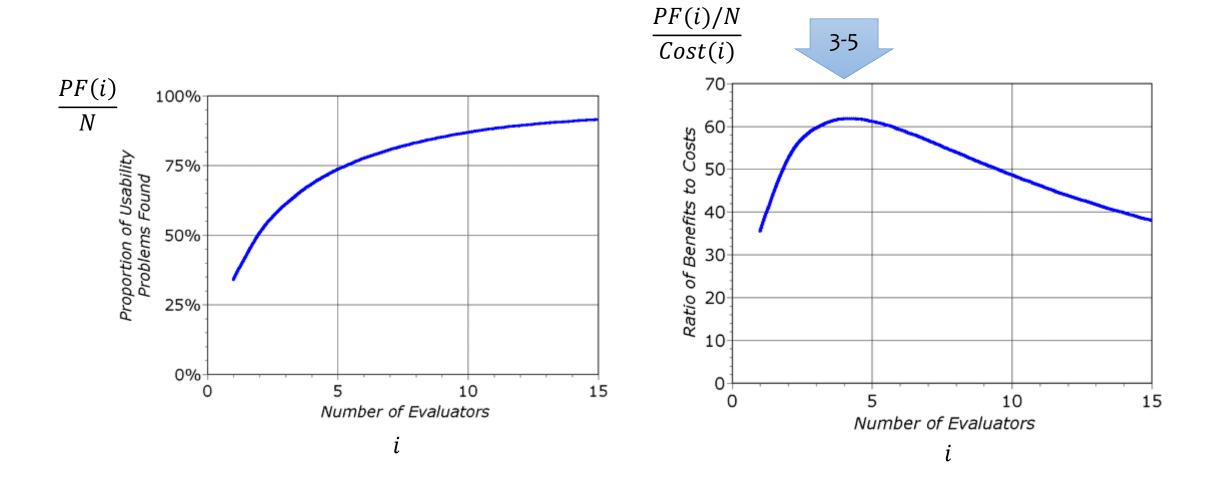


• 
$$PF(i) = N(1 - (1 - l)^i)$$

- *PF(i)*: problems found
- *i*: number of *independent* evaluators
- N: number of existing (but unknown) usability problems
- *l*: ratio of usability problems found by a single evaluator

#### **How Many Evaluators?**

 $Cost(i) = Fixed + Fee \times i$ 



# **Severity Rating**

- We need to allocate the most resources to fix the most serious problems
- We need to understand if additional usability efforts are required
- Severity is a combination of:
  - **Frequency** with which the problem occurs: common or rare?
  - **Impact** of the problem if it occurs: easy to overcome or difficult?
  - **Persistence,** is it one-time or will it occur many times to users?
- Define a combined severity rating
  - Individually, for each evaluator

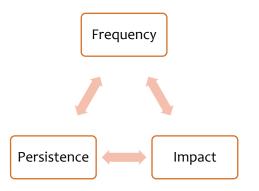




https://www.nngroup.com/articles/how-torate-the-severity-of-usability-problems/

# **Severity Ratings scale**

| 0 | No problem                   | I don't agree that this is a usability problem at all       |
|---|------------------------------|---|
| 1 | Cosmetic problem only        | need not be fixed unless extra time is available on project |
| 2 | Minor usability problem      | fixing this should be given low priority                    |
| 3 | Major usability problem      | important to fix, so should be given high priority          |
| 4 | Usability <b>catastrophe</b> | imperative to fix this before product can be released       |



# **Combined Severity Ratings**

- Severity ratings from one evaluator have been found unreliable, they should not be used
- After all evaluators completed their rankings
  - Either let them discuss, and agree on a consensus ranking
  - Or just compute the average of the 3-5 ratings

### **Evaluation Grid**

| Step /<br>Webpage | Interface<br>Element | Heuristic | Violation                                  | Severity |
|-------------------|----------------------|-----------|--|----------|
| Step 1            | "ok" button          | 10        | No help<br>specified                       | Low      |
| Step 4            | User<br>information  | 5         | Missing<br>validation<br>Redundant<br>info | High     |
| •••               | •••                  | •••       | •••  | •••      |

# Debriefing

- Meeting of all evaluators, with observers, and members of the development team
- Line-by-line analysis of the problems identified
  - Discussion: how can we fix it?
  - Discussion: how much will it cost to fix it?
- Can also be used to brainstorm general design ideas

### Heuristic Evaluation vs. User Testing

#### **Heuristic Evaluation**

- Faster (1-2h per evaluator)
- Results are pre-interpreted (thanks to the evaluators)
- Could generate false positives
- Might miss some problems

#### **User Testing**

- Need to develop sw, and prepare the set-up
- More accurate (by definition!)
   O Actual users and tasks
- ... more on this later in the course!

# Heuristic Evaluation vs. User Testing

#### **Heuristic Evaluation**

- Faster (1-2h per evaluator)
- Results are pre-interpreted (thanks to the evaluators)

#### **User Testing**

- Need to develop sw, and prepare the set-up
- More accurate (by definition!)
  - Actual users and tasks

- Could generate false positives
- Might mi s som
- Alternate the methods!
  - Find different problems
  - Don't waste participants



https://www.nngroup.com/articles/usabilityproblems-found-by-heuristic-evaluation/

### References

- Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale: Human Computer Intera ction, 3rd Edition
  - Chapter 9: Evaluation Techniques
- Ben Shneiderman, Catherine Plaisant, Maxine S. Cohen, Steven M. Jacobs, and Niklas Elmqvist, Designing the User Interface: Strategies for Effective Human-Computer Interaction
  - Chapter 5: Evaluation and the User Experience
- COGS120/CSE170: Human-Computer Interaction Design, videos by Scott Klemmer, <u>https://www.youtube.com/playlist?list=PLLssT5z\_DsK\_nusHL\_Mjt87THSTlgrsyJ</u>

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