



Course Introduction

Ambient intelligence

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Politecnico di Torino, 2018/2019



http://bit.ly/polito-ami



Basic information

- Title: Ambient Intelligence
- Code: 01QZPxx
- Year: 3, Semester: 2
- Credits: 6
- Language: English (almost...)



This is the Ambient Intelligence course

Aml is... Projects















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2018/2019











Ambient intelligence

Aml is... Teams



















2018/2019

Ambient intelligence



2018/2019

Ambient intelligence

Aml is... Startups











Aml is... Outreach









Summary

- Goals and contents
- Organization
- Resources
- Exam
- Previous projects and Showcase



Course Introduction

GOALS AND CONTENTS

Goals

- Designing and realizing environments that enrich the user experience and help householders in their activity
- Adopting a feature-driven design methodology, targeting open and reusable solutions
- Integrating existing devices and existing home- and building- automation systems (don't reinvent the wheel)
- Really building a (simple) working AmI system, in a multi-disciplinary team

Definitions

- "An Ambient Intelligence system is a digital environment that proactively, but sensibly, supports people in their daily lives"
- "An Intelligent Environment is one in which the actions of numerous networked controllers (controlling different aspects of an environment) is orchestrated by self-programming pre-emptive processes (e.g., intelligent software agents) in such a way to create an interactive holistic functionality that enhances occupants experiences."

Reference architecture



Reference architecture



Main contents

- AmI definitions, applications, systems: taxonomy and market overview
- Feature-driven design methodology
- Enabling technologies: Linux, hardware boards, Python, Web
- Some off-the-shelf automation technologies
- Rapid prototyping and development
- Group work (supervised and free)

Approach

Research / Theory

Practice

Technology (HW, SW, devices)

Approach

- Mix of
 - Theory
 - Technology overview
 - Practical information
 - Hands-on experience
 - Group work
 - Industry information
 - Application areas

- Main focus
 - Practical approach
 - Sound design methodology
 - Open and reusable solutions
- Learning to design and build a (working) AmI solution



Course Introduction

ORGANIZATION

Teachers

- Fulvio Corno <fulvio.corno@polito.it>
- Luigi De Russis <luigi.derussis@polito.it>
- Alberto Monge Roffarello <alberto.monge@polito.it>
- Politecnico di Torino, Dipartimento di Automatica e Informatica
- ~20 hours each, mixed Lecture / Exercise / Lab

Schedule

- Monday
 - 14:30-16:00
 - LADISPE
 - Room 2I
 - 16:00-17:30
 - LADISPE
 - Room 2I

Updated week-by-week schedule with slides, readings, ... on the course website ("Schedule" section)

- Thursday
 - 17:30-19:00
 - Room 8I

The Lab

- LADISPE
- Essential part of the course (the most important)
- Real smart home hardware and IoT devices
- 50% assigned exercises
- 50% supervised group work
- Group work



The Skewed Schedule

Week	Classes	Exercises	Group Work
1	1		
2	3		
3	1	1	1
4	2	1	
5	2	1	
6	2	1	
7	1	2	
8	2	1	
9	2		1
10	1	1	1
11	1		2
12		1	2
13		1	2
14		1	2

- Non-uniform distribution of hours
- Decreasing impact of classes
- Moving from Classes to Exercises (in class, in lab)
- Increasing time for supervised GW

Students (about you...)



2018/2019

Skills

• How many of you are familiar with...?



Languages

• What languages are you familiar with?



Languages

• What languages are you familiar with?



Don't worry... we'll get there

From initial survey

Topic	Low (1-2)	Average (3)	High (4-5)	Projects
Programming (in general)	13.21%	41.51%	35.85%	14/14
Web Architectures	58.49%	16.98%	15.09%	13/14
Mobile development	83.02%	3.77%	3.77%	8/14
Source Control management	86.79%	1.89%	1.89%	14/14
Software requirements specification	75.47%	11.32%	3.77%	14/14
Python	86.79%	0.00%	3.77%	14/14
HTML/CSS	67.92%	13.21%	9.43%	14/14
JavaScript	81.13%	5.66%	3.77%	12/14
Java	73.58%	11.32%	5.66%	8/14
C	13.21%	18.87%	58.49%	3/14

At exam-time



Course Introduction

RESOURCES

Course website

- http://bit.ly/polito-ami
- All lecture slides
- All exercise material (texts, solutions, examples, ...)
- Required readings and deadlines
- Exams
- News and notices (official)
- Detailed (tentative) schedule
- Lecture video recordings
- Reference papers, links, ...

Additional on-line resources

- Facebook group, for open discussion and information exchange: https://www.facebook.com/groups/polito.ami/
- Video Lectures on YouTube <u>https://www.youtube.com/playlist?list=PLqRTLlwsxDL</u> <u>NpGpbp0dD5al-tBXSxfiJ</u>
- Collaboration on Google Drive
- Projects on GitHub: <u>https://github.com/AmI-2019</u>
- Communication with teachers and among groups via Slack App at <u>https://polito-ami-2019.slack.com</u>











Internal Communication



- All contacts with teachers **must** take place on **Slack**
 - e-mail messages will not be considered
- The **#general** channel is reserved to <u>official</u> communications by the teachers.
- The #discussion channel is for questions, requests, ideas, etc. by any student. Teachers will <u>read</u> and <u>respond</u>.
- The **#random** channel is for <u>free discussion</u> among students.
- Groups of students may create *private channels* for collaborating on their project

Development



- All development (labs, projects, websites) on GitHub
 - Use it! Really! Continuously!
- Create a GitHub account
 - Choose a nickname that may last forever (don't use the "matricola" number)
 - Register with a @studenti.polito.it address, you may get free private repositories (request on <u>https://education.github.com</u>)
- Per-project repositories will be created in AmI-2019
 - If you need further repositories, please ask
- Always commit your intermediate work
- Will give a "reading" about git/GitHub

Study material

- No suitable textbook for the whole course
- Teachers' slides
- Required readings
- Lecture videos
- Suggested books for some of the topics
- Suggested papers
- On-line technical documents

Required software (cross-platform!)

- Python 3.6+ <u>https://www.python.org/downloads/</u>
- Pycharm Professional -

https://www.jetbrains.com/pycharm/

- Register with your student e-mail for a free license

- Git https://git-scm.com/
- MariaDB <u>http://mariadb.org/</u>

> Bring your laptop to the classes!



Course Introduction



Goal and rationale

- The exam should assess the capability to design and develop some AmI functionality
- Multiple skills and disciplines are needed in the process
- The course is highly lab-intensive
- A sound design process must be coupled with the capacity to deliver a working system
- You are close to graduation
- Some of you need to return to their home universities

Exam rules

- The exam consists in the evaluation of the Group Work that is assigned during the course
 - Documents uploaded on-line
 - Presentation given at the exam date
- Work groups must be formed at the beginning of the course
- Topics are proposed by the group and approved by the teachers
- Many lab hours are devoted to group work development
 LADISPE may be used in additional hours
- Ideally, developed during the course

Work Group Development Process





The exam (or, how to get 30+)

- Evaluation of documents (submitted in advance)
 - Project web site
 - Deliverable D1 (vision)
 - Deliverable D2 (features and architecture)
 - Presentation video
 - Project sources on GitHub

- Oral exam
 - Presentation + Demo(20 minutes)
 - Discussion(5 minutes)
- Individual contribution must emerge from the presentation

First steps

- Identify a Working Group (WG)
 - 3 or 4 students
 - Possibly, with mixed skills
 - Avoid all-non-programmers groups
- Start developing ideas
 - The first two weeks' classes will give you suggestions, seeds, pointers, ...
 - Interact with the teachers

Tips and suggestions

- Start sooner than later
 - Really!
- Don't aim too high
 - Modular features
- Seek interaction
 - Ask for feedback and suggestion
 - ...and listen to them
- Exploit the LAB hours
 - Proposed labs, Supervised WG, Free hours, ...



Course Introduction

PROJECT EXAMPLES

Past projects

Year	Theme	URL
2015	Smart "Cittadella Politecnica" (smart university campus)	https://ami-2015.github.io/
2016	Health and Well-Being	https://ami-2016.github.io/
2017	Sustainability	https://ami-2017.github.io/
2018	Living Spaces	https://ami-2018.github.io/

2017 showcase





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2017 showcase





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2016 showcase winners







2015 showcase winners







Ambient Intelligence?

Project	Sensitive	Responsive	Adaptive	Transparent	Ubiquitous	Intelligent
EasyPark	**	***	*	***	**	*
ItsYourTurn	***	**	**	***	*	**
MarcoPoli	***	**	***	***	***	**
MyBikePlace	**	*	*	**	**	*
NeverLate	**	**	**	***	***	**
NoNoise	**	*	*	***	**	*
Smart Make Your Bag	**	*	***	**	**	*
SmartClassSchedule	*	*	**	**	***	**
TrackDown	***	**	**	**	***	**
WC Info	**	*	*	***	*	*
Well Cleaned	***	**	**	***	*	**
Adaptive Online Radio	**	***	***	***	**	*
MyĜuide	**	**	*	**	*	*
PoliRoute	*	***	***	**	***	**

Questions?

01QZP AMBIENT INTELLIGENCE

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References

 "Intelligent Environments: A manifesto", Augusto et al., Human-centric Computing and Information Sciences 2013, 3:12, http://www.hcisjournal.com/content/3/1/12

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