INTRODUCTION TO VBA
PROGRAMMING

LESSON3
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c) (i)

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Agenda

Language Basics
$\square$ Comments
$\square$ Variables

- Datatypes
$\square$ Operators
- Constants
- Math Functions

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| Language Basics |
| :---: |
|  |
|  |  |

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$\qquad$
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$\qquad$
$\qquad$
$\qquad$

## Comments

Every program must be

- Well structured
- Address each sub-problem in an easy to spot and specific program part $\qquad$
Well commented
- Allow others to easily understand and/or modify the program code $\qquad$
$\square$ Comments
Begins with the character
-' this is a comment
- Can be on the same line of the instructions ■MsgBox("hey!") ‘ this is a comment

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## Comments

Private Sub CommandButton1_Click() $\qquad$
' ask the first number
x = InputBox("Insert the first number, please...")
' ask the second number
y = InputBox("Insert the first number, please...")
' compute the difference
result $=x-y$
' show the result
MsgBox ("The result of " \& x \& "-" \& y \& " is " \&
result)
End
End Sub $\qquad$
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## Variables

## Containers for data

$\qquad$
$\square$ (Wikipedia def.)
$\square$ Variable names $\qquad$
$\square$ Case-insensitive (upper and lower case letters are the same) $\qquad$

- Sample == sAmPLe == SAMPLE
$\square$ Must begin with a letter
- Can contain letters, digits and the "_ " sign
$\qquad$
- Example: myVariable, Variable 1, HELLO_1 $\qquad$

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## Variables

$\square$ Variable names (continued...)
$\square$ Should be long and meaningful

- To easily remember what they are meant for $\qquad$
- To keep the program code understandable
- To allow easier documentation
$\square$ Variable have a Type
$\square$ Type indicates what kind of data is contained by the variable
$\square$ May be implicit or explicit (better)

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## Datatypes

$\square$ Visual Basic for Applications defines many datatypes $\qquad$
$\square$ Numeric
$\square$ Alphanumeric
$\square$ Boolean

- Others...
$\square$ Variable types are defined through the Dim-As $\qquad$ expression
- Dim variable-name as Type $\qquad$
-Dim x As Integer
- Dim y As String
- Dim z As Boolean $\qquad$
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## Numeric Types

$\square$ Designed for holding numeric values $\qquad$
$\square$ Can be
$\square$ Integers $\qquad$
Represent signed integer numbers on 16 bits

- Values range from - 32768 and +32767
- Numbers greater than 32767 or smaller than -32768 $\qquad$ cannot be represented (overflow)


## Long integers

- Represent signed integer numbers on 32 bits
- Values range from -2147483648 to 2147483647
- Overflow can occur but with much bigger numbers $\qquad$

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## Overflow

$\square$ Try this program
Sub overflow()
Dim x As Integer ' set $x$ as Integer (16bit) $\qquad$
$x=32767$ ' assign $x$ the maximum Integer value
$\qquad$
$x=x+1$ ' add 1 to $x$ (out of the range)
$\qquad$
MsgBox ("x is" \& x)
End Sub

## Numeric Types

## $\square$ Can be (continued...)

$\square$ Floating point (Single precision)

- Represent real numbers on 32 bits $\qquad$
- Numbers use a scientific notation Exponent - 8 bits

Sign - 1 bit
Significand - 23 bits
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Hidden bit
$\qquad$

- Range from (+/-) $1 \cdot 10^{-45}$ to $3.4 \cdot 10^{38}$
$\qquad$

Numeric Types

Can be (continued...)
$\square$ Floating point (Double precision)

- Represent real number on 64 bits $\qquad$
Significand 52 bits
- Exponent 11 bits
- Sign 1 bit $\qquad$
- Range from (+/-) $4.9 \cdot 10^{-324}$ to $1.7 \cdot 10^{308}$
$\qquad$
$\qquad$

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## Numeric Types

Integer vs Long vs Single vs Double
$\square$ Floating point operations are slower than Integer operations
$\square$ Floating point numbers require more memory than integers

- Integers cannot be used when real numbers are needed
$\square$ In conclusion
$\square$ Choose always the most suited datatype depending on the problem you have to solve

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## Boolean and String types

## Boolean

$\square$ Represent numbers that can only assume two values
$\square$ E.g. Logical truth values
$\square$ Allowed values: true, false
$\square$ Strings (next lesson)

- Hold alphanumeric values
- E.g. "1,2 3, ... Hello World!"

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## Other types

## $\square$ Variant

$\square$ Special, hybrid, type
$\square$ Automatically assigned when the type of a variable is not specified
$\square$ Can hold Integers, Real numbers, Strings, etc.

- Does not behave as if the variable was explicitly typed - Neither resembling a number nor a string
- Try to change the - to + in our simple calculator example

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## Working with numbers

## $\square$ Numerical expressions

amyar $\because$ x y $-z^{*} 25$ 亿var7

Variable
Operator

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## Operators

$\square$ VBA provides many operators for working with numbers
$\square+\rightarrow$ sum
$\square-\rightarrow$ subtraction
$\square$ * $\rightarrow$ multiplication
$\square / \rightarrow$ division
$\square \backslash \rightarrow$ integer division
$\square$ Mod $\rightarrow$ remainder of a integer division
$\square \wedge \rightarrow$ power
$\square=\rightarrow$ assignment $\qquad$
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## Example

$\square$ We want to write a program that, given a certain amount of seconds, computes the corresponding number of minutes and hours
$\square$ nSeconds $=5275$
$\square$ nHours $=$ ?
$\rightarrow$ compute the integer division of the number of second by 3600
(seconds in 1 hour)

- nHours = nSeconds \ 3600
$\square$ nMinutes $=$ ?
- $\rightarrow$ compute the integer division of the hour remainder by 60 (seconds in 1 minute)
- nMinutes $=($ nSeconds Mod 3600) \60 $\qquad$

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## Example - solution

Sub operators()
Dim nSeconds As Integer
Dim nHours As Integer
Dim nMinutes As Integer
'get the number of seconds
nSeconds $=$ InputBox("Insert the amount of seconds to convert")
'compute the hours
nHours $=$ nSeconds $\backslash 3600$
'compute the minutes
nMinutes $=($ nSeconds Mod 3600$) \backslash 60$
'compute remaining seconds
nSeconds $=($ nSeconds Mod 3600) Mod 60
'show the result
MsgBox (nHours \& ":" \& nMinutes \& ":" \& nSeconds)
End Sub

## Operator precedence rule

7 Whenever combined together in a numeric expression, operators have different precedence
$\square$ In VBA operator precedence almost reflects the standard Mathematical precedence rule $\qquad$

- Parentheses
- Power
- Multiplication and division $\qquad$
- Integer division
$\square$ Remainder
$\square$ Sum and subtraction
$\square$ Operators at the same level are executed side by side $\square A+B-C+D=(((A+B)-C)+D)$

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## Examples

```
r = 2+3*4+3^2 = 2+3*4+9 = 2+12+9 =
    23
r = (2+3)*4+3^2 = 5*4+3^2 = 5*4+9
= 20+9 = 29
r = 12 Mod 5 * 3 = 12 mod 15 = 12
\squarer = (12 Mod 5)*3 = 2*3 = 6
```


## Mixed Type operations

$\qquad$
$\square$ What happens when different numeric types are involved in a single numeric expression?

- Dim A as Integer $\qquad$
$\square$ Dim B as Single
$\square \operatorname{Dim} C$ as Long $\qquad$
$\square Z=A * B+C \rightarrow$ which type will have $Z$ ?


## Mixed Type operations

$\qquad$

## $\square$ Anatomy of an expression


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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## Mixed Type operations

$\qquad$

## Rules:

$\qquad$
$\square$ The result of a computation between 2 values of a given Type has the same type $\qquad$

- Integer + Integer = Integer
- Long + Long = Long $\qquad$
- The result of a computation between 2 values of different Type...
- Depends... $\qquad$
$\qquad$


## Mixed Type operations

$\qquad$

Anatomy of an expression $\qquad$

$\qquad$
$\qquad$
$\qquad$

## Mixed Types

$\qquad$

The result of a computation between 2 values of $\qquad$ different Type
$\square$ On the right of the equal

- If two values have different types, the smaller one is
converted (promoted) temporarily to the larger type
$\square$ On the left of the equal sign
- The result of the operation is casted to the declared type May generate errors
- A Long result may be larger than an Integer $\qquad$
- May introduce imprecision
- A single result looses the fractional part when it is casted to an integer $\qquad$
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## Example

$\qquad$

| Sub mixedTypes() | Z1 = B |
| :---: | :--- |
| Dim A As Integer | MsgBox ("Z1 = " \& Z1) |
| Dim B As Single | $Z=A * B+C$ |
| Dim C As Long | MsgBox $(" Z=" \& Z)$ |
| Dim Z1 As Integer | Z1 =A * B + C |
|  | MsgBox ("Z1 $=" \& Z 1)$ |
| $A=10$ | End Sub |
| $B=12.5$ |  |
| $C=1000000$ |  |

## Mixed types

$\qquad$

Errors can also happen if variables have the same type
$\square$ Dim A as Integer, Dim B as Integer, Dim C as Long $\qquad$
A=25677
$\square B=20$

$\square$ Both $A$ and $B$ are integers $\rightarrow$ no conversion $\square A * B=\alpha$ (Integer) $>32767 \rightarrow$ overflow (even if $C$ can contain the result)

## Type Conversion

To avoid promotion and cast problems $\qquad$
$\square$ Explicit conversion is recommended!!
$\square$ Type Conversion can be achieved through $\qquad$ conversion functions


- Truncates the fractional part $\qquad$
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## Type Conversion

$\qquad$
$\square$ Conversion functions (continued...) $\qquad$
$\square \operatorname{Clnt}(\mathrm{A})$ - rounds to the nearest integer

$\qquad$
$\square \operatorname{CLng}(A)$ - converts to a Long (with the same semantics of Cint)
$\qquad$
$\square$ CSng(A) - converts to Single
$\square \operatorname{CDbl}(\mathrm{A})$ - converts to Double $\qquad$
$\square$ Implicit conversions use the Cxxx functions $\square$ Clnt, CLng, CSng, CDbl $\qquad$

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## Exercise 1

$\square$ Write a program that asks the user to enter 4 integer values (Integer or Long), and then calculates and prints their average (the result must have the $\qquad$ fractional part).

## Exercise 2

$\square$ Write a program that asks for a temperature value $\qquad$ (of an integer type) expressed in Fahrenheit degrees, and calculates and prints the corresponding values expressed in Celsius and Kelvin degrees (both with fractional part). [ $\left.\mathrm{C}=5 / 9^{*}(\mathrm{~F}-32) ; \mathrm{K}=\mathrm{C}+273.15\right]$.

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## Math Functions

$\qquad$
$\square$ VBA supports natively a set of common Math functions $\qquad$ including
$\square \operatorname{Sin}(A)$ - sine of $A$ (in radians)

- $\operatorname{Cos}(A)$ - cosine of $A$ (in radians)
$\square \operatorname{Tan}(A)$ - tangent of $A$ (in radians)
$\square A \operatorname{tn}(\mathrm{~A})$ - arc tangent of A (in radians)
- $\log (A)$ - natural logarithm of $A$
$\square \log 10(A)$ - common (base 10) logarithm of A
$\square \operatorname{Exp}(A)-e$ raised to $A$
$\square \mathrm{Abs}(\mathrm{A})$ - absolute value of A
- $\operatorname{Sqr}(A)$ - square root of $A$
$\square \operatorname{Sgn}(A)-\operatorname{sign}$ of $A:-1$ if negative, 0 if zero, +1 if positive

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## Constants

$\square$ Sometimes it may be useful to defined fixed values
$\square$ If they have to be used in several computation
$\square$ If they represent intrinsically constant values - $\pi$ - PI number

- G - Gravitation constant
- ...

Can either be
$\square$ Numeric

- E.g. 1, 124, 32
$\square$ Named
- Use the keyword Const

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## Constants

## $\square$ Examples

- $12 \% \rightarrow$ Integer numeric constant
- 253\& $\rightarrow$ Long numeric constant
$\square 1.2345$ ! $\rightarrow$ Single numeric constant
- 1.2345\# $\rightarrow$ Double numeric constant
$\square$ Const PI As Single $=3.14 .15 \rightarrow$ Named numeric constant
- No expressions allowed in this case!!
- Const PI As Single $=4$ * Atan $(1) \rightarrow$ WRONG!!

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## Exercise 3

An object moving with speed $v$ near to light speed $c$ ( $2.99793 \cdot 10^{8} \mathrm{~m} / \mathrm{s}$ ) shortens along the moving direction and gets heavier by a factor $\gamma$ (less than
1). Write a program that asks for the length and the mass of a still object and calculates their variation at a speed requested from the user (in $\mathrm{km} / \mathrm{s}$ ).

$\square$ Suggestion

$$
x^{\prime}=\not x \rightarrow \Delta x=x-x^{\prime}=x-\nsim x=x(1-\gamma)
$$

$$
m^{\prime}=\frac{m}{\gamma} \rightarrow \Delta m=m^{\prime}-m=m\left(\frac{1}{\gamma}-1\right)
$$

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## Exercise 4

Write a program to calculate the shortest distance between two points on the surface of the
Earth, given their geographic coordinates. The program requests the latitude and longitude
values (in degrees) of the two points, and displays the distance between them. To compute the
distance, use the following formula (remember that North and East coordinates are positive
dalues, South and West negative, and that trigonometric functions use radians):
$d=\arccos (p 1+p 2+p 3) \cdot r$

- $\quad \mathrm{Pl}=\cos (|\operatorname{lat}|)^{*} \cos (\mid \operatorname{lon} 1)^{*} \cos (\mid \operatorname{lat} 2)^{*} \cos (\mid \operatorname{lon} 2)$
- $\quad$ 2 $2=\cos (\mid a t 1)^{*} \sin (\mid \operatorname{lon} 1)^{*} \cos (\mid a+2)^{*} \sin (\mid \operatorname{lon} 2)$
$p 3=\sin (l a t 1) * \sin (l a+2)$ $\qquad$
latl is the latitude in degrees of the first point
- lon 1 is the longitude in degrees of the first point
- lon2 is the longitude in degres of the second point
- $r$ is the average Earth radius $(6372.795 \mathrm{~km}$ or 3441.034 NM , this approximation results in an error of

The inverse cosine can be calculated by the following formula:
$\arccos (x)=\arctan \left(\frac{-x}{\sqrt{1-x^{2}}}\right)+\frac{\pi}{2}$

## Exercise 4

Calculate the distance between Turin International Airport (TRN, Italy, $45.02^{\circ} \mathrm{N}, 07.65^{\circ} \mathrm{E}$ )
$\square$ and
$\square$ Los Angeles International Airport (LAX, USA: 33.94 N, $118.40^{\circ} \mathrm{W}$ ). [Answer: 9692.702 km or 5233.640 NM

